

International Studies Program
Student Assessment Plan 2003-2004

The International Studies Program manages a portfolio-based assessment program for every major that collects in an individual portfolio an entry and exit writing exercise that integrates large program themes, an entry and exit survey of student program goals and program satisfaction, individual skill assessment grids from instructors in required core courses, supervisor evaluations of student internships, and multiple faculty evaluation of the capstone senior seminar projects.

The exit evaluations are done in the context of INTS 4500, the Senior Seminar, which is the capstone course. The entry assessment and Q is not done in the context of a course but occurs when the student declares the major (through advising).

Student Learning Outcome 1

Comprehension of the interrelationships among the political, economic, cultural and geographic dimensions of international affairs. Demonstration of conceptual growth. Indicator: Comparison of an entry (e-mailed to new majors) and exit writing exercise (during the senior seminar).

Implementation: In use for two years.

Student Learning Outcome 2

Ability to speak clearly and easily about international affairs in general and about topics of specialized study in particular. Demonstration of sustained excellence or improvement during the program.

Indicators: A rating of satisfactory or above on the oral English portion of personal assessment grids by instructors in all core courses and on the senior seminar formal presentation.

Implementation: In use for three years.

Student Learning Outcome 3

Demonstration of strong undergraduate writing and research skills on relevant international topics. Demonstration of sustained excellence or growth during the program.

Indicators: A rating of satisfactory or above on the written English portion of personal assessment grids by instructors in all core courses and on the senior seminar research paper.

Implementation: In use for three years except multiple readings of the seminar papers.

Student Learning Outcome 4

The ability to function effectively in a multicultural and international setting in an educational, private sector, or non-profit organization.

Indicators: Successful completion of a study abroad program or a positive internship supervisor's evaluation.

Implementation: In use for three years.

